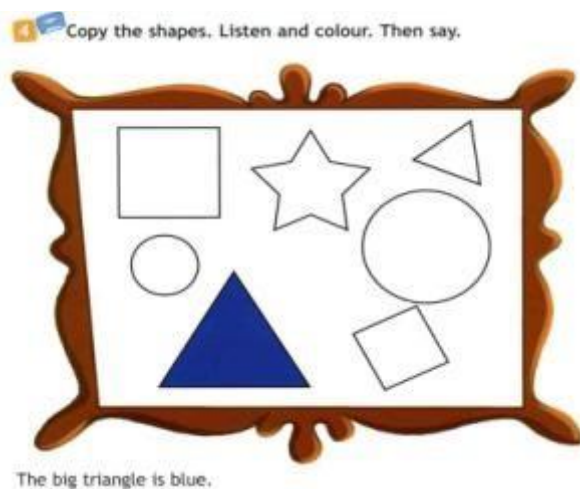


Приложения

Приложение 1 Примеры упражнений из УМК «Spotlight» для начальной школы общеобразовательных учреждений (Н.И. Быкова, Д.Дули, М.Д. Пospelова, В Эванс)

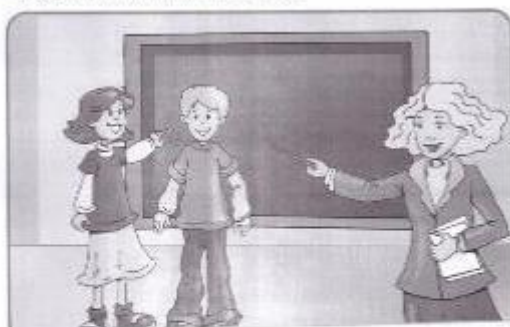
1. Примеры упражнений на контроль сформированности умений воспринимать речь на слух



• Listen and tick (✓).

	YES	NO
1 Lulu can dance.		
2 Chuckles can swing.		
3 Bob can run.		
4 Kelly can sing.		

• Listen and write a name or a number.



e.g. What's the boy's name?

Henry

- 1 How old is he?
- 2 What's his friend's name?
- 3 Which class are they in at school?
- 4 What's his teacher's name?
- 5 Where is his school?

Miss _____
Apple Street

2. Примеры упражнений на контроль коммуникативных умений говорения.

2 Introduce yourself to someone new.

A: Hi, my name's Kelly. What's your name?

B: Hello! I'm David.

A: Nice to meet you, David.

2 What have you got in your schoolbag today?



In my schoolbag today, ...

3. Примеры упражнений на контроль сформированности умения чтения.

4 Read and answer the questions.

My Best Friend

by James

This is my best friend Craig. He's nine years old. Craig has got short dark hair and blue eyes. He's tall for his age and quite plump. Craig is very kind and friendly. In the picture Craig is playing soccer. He likes playing soccer in his free time. Craig is a good friend and we do a lot of things together!

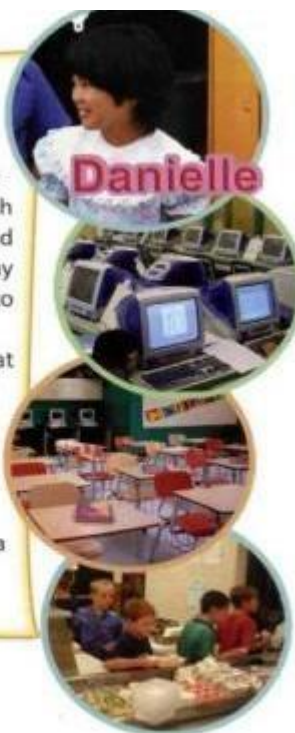


- 1 Who is James' best friend?
- 2 How old is he?
- 3 What does he look like?
- 4 What's he like?
- 5 What does he like doing in his free time?

My name is Danielle Pearson. I live in Wisconsin, USA. My school is called Danver Elementary School and I really like it there. School starts at 8.30. Every day we have Morning Meeting and usually start the day with a game or a song. We have a break at 10.30, and most of the students go outside. Every Thursday I have a meeting with my teacher Miss Blake to talk about my school work and projects.

We have lunch every day at 12.15. I usually eat in the school canteen. In the afternoon we usually have Art, PE or Music.

After school, at 3 o'clock, I go home and play with my little sister. Then I help my mother to cook dinner. After dinner I always do my homework and then I read or watch TV for a while. I go to bed every night at 10 o'clock.



1 Read and complete the sentences about Danielle's day.

- 1 She starts school at
- 2 She has lunch at
- 3 She goes outside at break time at
- 4 She goes home from school at
- 5 She goes to bed at

1 Read and match. There is one extra picture.



- 1 This is a cottage in the UK. Cottages are small but very pretty. Look at the garden — it's full of flowers!
- 2 There are a lot of castles in the UK. This is Windsor Castle. It's one of Queen Elizabeth's homes. Look, it's very big!







письменной речи.


1 Match. Then write sentences with *because*.

- | | |
|--|-----------------------------|
| 1 <input type="checkbox"/> Matvey slept for 10 hours | a there aren't any classes. |
| 2 <input type="checkbox"/> I like Saturdays | b there weren't any left. |
| 3 <input type="checkbox"/> Vera is the best student in the class | c he was tired. |
| 4 <input type="checkbox"/> We didn't buy tickets for the concert | d she studies very hard. |

- 1
2
3
4

Look, read and complete.

This is our 1)  house. It is a big house! There's a living room, a 2)  ..., two bathrooms and four 3)  Look! There's a pink 4)  ... in the bathroom! Our living room is 5)  ... and there are two big mirrors in it. Look at all the flowers in our 6)  ... ! Our house is very nice!

 Portfolio: Write about your house/flat.

5. Примеры упражнений на контроль сформированности лексических навыков.

• Vocabulary

1. Read and correct. (15 marks)

e.g.



It's got a big nose.
It's got a small nose.

2



It's got small eyes.

1



It's got a short tail.

3



It's got a thin body.

15

2. Look, read and complete. (15 marks)



e.g. sp i d e r



1 _ _ b _ _ t



2 b _ _ d



3 t _ _ t _ _ e



4 p _ _ o _



5 s _ _ h _ _ s _

6. Примеры упражнений на контроль сформированности грамматических навыков.

• Grammar

4. Look, read and circle. (16 marks)

e.g.

1



(tooth)/teeth

2



mice/mouse

3



child/children

4



man/men



foot/feet

16

5. Look, read and complete: can, can't, has got or hasn't got. (14 marks)



A spider e.g. has got eight legs. It 1) a tail.
It 2) climb and jump. It 3)
swim or fly.




A rabbit 4) long ears. It 5) a
long tail. It 6) jump and run, but it
7) swim or fly.

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Приложение 2 Примеры упражнений из УМК «Spotlight» для средней школы общеобразовательных учреждений (Е. Ваулина, Д. Дули, В. Эванс и др.)


1. Примеры упражнений на контроль сформированности умений воспринимать речь на слух.

Listening

- 8 a)  Listen to two people talking on the phone and fill in the missing information.

Name: Harry ► *Smith*
Place: 1)
Date/leave: 2) July
Date/come back: 3) August
Travel by: 4)
Price: 5)


Listening

- 1 a)  Listen to the music. What country do you think it is from?

b) Sumit is giving a speech to his classmates about a festival in India. Listen and put the events in the order you hear them.

- pray ☐
- watch the fireworks ☐
- have a meal ☐
- decorate the house ☐
- visit people ☐
- make special lamps ☐
- exchange gifts ☐
- light lamps ☐

2. Примеры упражнений на контроль сформированности коммуникативных умений говорения.

- 2  Read the table, then ask and answer questions as in the example. Use the pictures on p. 52. You can use your own ideas too.


Do you like/ enjoy ...?	Yes, I do. Yes, I'm very keen on/ fond of/interested in ...
	No, I don't. Not really/at all.

- A: *Do you like windsurfing?*
B: *Yes, I'm very keen on windsurfing. What about you?*

Speaking

- 4 What is the most popular board game in your country?
Make notes under the headings, then talk about it.


- name
- aim
- how to play it
- number of players

- 4  **Portfolio:** Look at the advert. Your family are on holiday and want to rent something. Act out dialogues between the assistant and the customer. Record yourselves.

3. Примеры упражнений на контроль сформированности умений чтения.

Reading

- 3 Look at the picture and the title of the article. What is the article about? Listen, read and check.
- 4 a) Mark the statements 1-4 T (true) or F (false).



Live High Up!

In the South of England, near Surrey, Elspeth Beard, the famous architect has got a very unusual house. It's a water tower, 130 ft* tall. The house is 100 years old. The tower has got six floors. There is a reception room on the ground floor. The bedrooms are on the first, second and third floors. They have all got their own bathrooms. The kitchen is on the fourth floor and the living room is on the fifth floor. There are 142 steps to the roof, 88 to the kitchen and 113 to the living room. It's a great way to keep fit as there isn't a lift. That's the price you pay for living high up!

* feet (1 ft = 0.3048 metres)

- 1 The house is new.
 - 2 There are nine rooms in it.
 - 3 The living room is on the ground floor.
 - 4 There are 13 steps to the kitchen.
- b) Read the text aloud. Then, explain the words in bold.

- 2 Read the dialogue and complete the notes.

Table 14

Name: 1)

Contact Number: 2)

People: 3)

Date: 4) , March 25

Time: 5)

4. Примеры упражнений на контроль сформированности умений письменной речи.

Writing

(a paragraph about your house)

- 8 **Portfolio:** Write a short paragraph describing your house/flat. Write about: rooms, special features (e.g. garden, garage, etc). You can stick on a picture.


D Write an email to a new friend about yourself (about 80 words). Use the email in Ex. C to help you.

The screenshot shows an email client window. At the top, there is a menu bar with options: Previous, Reply, Reply All, Forward, Flag, and Print. Below the menu bar, the email header is visible, showing fields for From, To, and Subject. The main body of the email is a large, empty text area with horizontal lines, suggesting a placeholder for text or a large image that failed to load.


5. Примеры упражнений на контроль сформированности лексических и грамматических навыков.

Vocabulary


A Write as in the example.




e.g. h e l l o




t g _____




2 c _____



3 g _____



4 b _____



5 t _____

(Marks: 5)

B Write the nationalities.

e.g. Canada — Canadian

6 Australia —

7 the USA —

8 the UK —

9 France —

10 Japan —

(Marks: 5)

C Write the words as in the example.

e.g. 80 — eighty

11 70 —

12 21 —

13 13 —

14 50 —

15 22 —

16 100 —

17 68 —

(Marks: 10)